

# ***Suggested Replication Training:*** **Health Promotion and Adherence for a Mixed Audience**

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**TOTAL TIME: 2 – 2.5 Hours, depending on the number of case studies selected.**

# Introduction

## Background and Purpose

The purpose of this training is to provide participants with strategies and tools to promote the health of HIV-infected substance users.

Providing HIV medical care to persons with past or present substance use presents special challenges. First, drug and alcohol use complicate the planning and delivery of care. Providers must be aware of biological issues, including interactions between HIV medications and recreational drugs, as well as changes that prolonged drug or alcohol use can have on the absorption and effectiveness of medications. In addition, HIV-infected substance users often have comorbid conditions, such as hepatitis C infection, which may complicate the management of HIV disease and create competing healthcare priorities. Providers must also be knowledgeable about the social context of different kinds of substance use. Social factors may affect the ways that people become engaged in medical care, their retention in care, and their adherence to treatment.

The second major challenge of providing HIV medical care to this population is that providers may have preconceptions about drug and alcohol use. Like everyone else, providers are exposed to and influenced by the many media portrayals of people who use alcohol or drugs. Almost all of these images are negative; even the relatively few sympathetic or compassionate portrayals rarely show substance users as whole, complex human beings. Stereotypes and myths about substance use and substance users can limit a provider's capacity to support adherence and provide optimal care.

As providers, we have the responsibility to acknowledge and analyze our preconceptions, and then consciously put them aside. We need to recognize that these negative images may make substance users feel powerless to adopt changes that will promote their health. Consequently, we also need to help HIV-infected substance users recognize that they have the capacity to protect and improve their health. We can raise their awareness of the behavioral and environmental resources that promote health. We can also work with them to develop dynamic strategies for HIV adherence that fit into the context of their lives.

A third, and perhaps even larger challenge, is to distinguish the true biological and social challenges from the harmful stereotypes of substance use and substance users. In this training, we deal with both the truths and the myths that affect the quality of care that substance users receive and their ability to adhere to HIV treatment. However, it is important to recognize that learning the distinctions between these truths and myths is a difficult, ongoing process – certainly not something that can be fully sorted out and mastered in the short time allotted for this training. We can better understand that HIV-infected substance users do not fit any stereotype, can explore the adherence challenges of substance users and consider the vast range of adherence interventions that may promote their health.

## Resource Materials

### Slides:

A PowerPoint presentation for this adherence module is included in the curriculum. This presentation should be run concurrently with the module. To help participants follow the presentation, we have listed the specific slides that correspond to each session in the module.

### References and Reading Packet:

Full citations for the data presented in this training are provided in the “References” section at the end of the module. A reading packet may be given to participants, and the suggested items include information about:

- Addressing the challenges of adherence. Navigating emerging challenges in long-term HIV therapy
- Factors affecting adherence to antiretroviral therapy
- The challenge of adherence
- Adherence: Keeping up with your meds
- Building a cooperative doctor/patient relationship
- Medical progress: Medical care for injection-drug users with HIV infection

### Handouts:

1. List of HIV medications (Page 6)
2. *Adherence Now* teaching cards (See page 15\*)
3. Reprint: *Guidelines for the Use of Antiretroviral Agents in HIV Infected Adults and Adolescents* (See page 11\*)
4. “Areas of Challenge” Worksheet (Page 18)
5. Interactions between Antiretroviral Medications and Methadone (Page 31)
6. Interactions between Antiretroviral Medications and Recreational Drugs (Page 32)
7. Commonly Abused Substances and Possible Interactions with HIV drugs (See page 33\*)
8. Pre-Appointment Questionnaire from *Adherence Now* (Page 36)
9. Case studies (Pages 42-46)

*\*The facilitator needs to acquire these resources in advance of the training.*

### Other Materials Needed:

- Self-stick notes
- Flipcharts
- LCD projector
- Screen
- Colored Markers
- Tape

## Objectives

By the end of this module, participants will be able to

- Define adherence broadly and understand its significance

- Recognize that substance users may experience different medical complications of HIV infection than those experienced by other risk groups
- Identify effective techniques and useful resources for promoting health
- Develop approaches for tailoring health promotion interventions to the specific needs of substance-using patients

## **Key Facts**

- Health promotion is more than just adherence to medications.
- A broad view of adherence actively engages patients in health care and treatment and provides them with more opportunities for success.
- In order to be effective, providers need to recognize their biases and judgments about adherence issues—especially for substance users.
- Substance users are not a homogeneous population—each individual has unique needs and challenges to overcome.
- With the proper support services and primary care, substance users can achieve equal levels of success as non-substance users.

## Session 1: Introductions and Icebreaker

**Purpose:** To introduce training participants to each other and the instructor, to gain an initial “read” on the participants, and to start the interactive process.

**Time:** 10 minutes

### Materials

- Handout 1, “Alphabetical Lists of Antiretroviral Drugs Used in HIV Treatment”

### Instructor Notes

1. Once the participants have arrived, take three minutes to introduce yourself, talk briefly about the presentation style, remind people to approach the day with an open mind, encourage interaction, and add any personal touch that you feel is appropriate. If you wish, you may also talk briefly about the terminology you will use throughout the presentation. For example, the use of the words “patient” versus “client,” “ART” (antiretroviral therapy) versus “HAART” (highly active antiretroviral therapy), and “substance user” versus “substance abuser” or “addict.”
2. Ask the participants to introduce themselves by name, agency, and job.
3. Use a brief ice-breaker of your choosing to get an initial “read” on the participants and begin the interactive process. Here is one suggestion:
  - Ask each of the participants to give a one-sentence description of what they believe adherence to be, as part of their introduction
4. Distribute Handout 1, “Alphabetical Lists of Antiretroviral Drugs Used in HIV Treatment” and note that it will be useful throughout the training as an easy reference on the many different antiretroviral drugs that are now used.

## **Handout 1: Alphabetical Lists of Antiretroviral Drugs Used in HIV Treatment**

The following table was developed to reduce confusion concerning the different names of drugs used for HIV treatment. It is derived from the publication “Antiviral Drug Names” (Fact Sheet 401) from the New Mexico AIDS InfoNet.

### **Protease Inhibitors**

- Agenerase (Amprenavir)
- Crixivan (Indinavir)
- Fortovase (Saquinavir)
- Invirase (Saquinavir)
- Kaletra (Lopinavir/ritonavir)
- Lexiva (Fosamprenavir)
- Norvir (Ritonavir)
- Reyataz (Atazanavir)
- Viracept (Nelfinavir)

### **Non-nucleoside Reverse Transcriptase Inhibitors (NNRTIs or “non-nukes”)**

- Rescriptor (Delvirdine)
- Sustiva (Efavirenz)
- Viramune (Nevirapine)

### **Nucleoside Reverse Transcriptase Inhibitors (NRTIs or “nukes”)**

- Combivir (Lamivudine/3TC + zidovudine/AZT)
- Emtriva (Emtricitabine)
- Epivir (Lamivudine/3TC)
- Hivid (Zalcitabine)
- Retrovir (Zidovudine/AZT)
- Trizivir (Abacavir + lamivudine/3TC + zidovudine/AZT)
- Videx (Didanosine/DDI)
- Viread (Tenofovir)
- Zerit (Stavudine/D4T)
- Ziagen (Abacavir)

### **Fusion Inhibitor**

Fuzeon (Enfuvirtide/T-20)

Note that lopinavir is actually only available in combination with a small dose of ritonavir and sold under the trade name Kaletra.

## Session 2: Adherence and Health Promotion

### Purpose

- To identify the medical definition of adherence.
- To illustrate that adherence is *not only* about taking one's medications; in some cases, a patient is not ready to be on a regimen but can still be "adherent" to medical treatment in many other ways
- To show that nonadherence to medications is pervasive in both substance-using and non-substance-using populations
- To introduce the variety of psychosocial factors that impact adherence
- To show how thinking about adherence broadly gives a patient more opportunity for success

**Time:** 15 minutes

### Materials

- Flipchart, colored markers, and tape
- Slide 2, "Medical Definition of Adherence"
- Slide 3, "Expanded Definition of Adherence"
- Slide 4, "What is Health Promotion?"
- Slide 5, "Why Adopt a Broad View of Adherence?"
- Slide 6, "Why Focus on HIV Adherence in Substance Users?"
- Slide 7, "Factors Leading to Poor Adherence to ART"

### Instructor Notes

1. Slide 2 indicates what most people already know about medication adherence. Emphasize that this is only *one part* of adherence.

**Medical Definition of Adherence**

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- Taking all medications in a regimen exactly as prescribed
  - On time
  - Everyday
  - Following all food and fluid restrictions

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2. Ask participants to raise their hands if they have ever had to take a 7-10 day dose of antibiotics. Then ask how many people missed taking *any of doses* at the right time of day to keep their hands raised. Make the point that nonadherence to HIV medications is common even among persons who are not substance users.
3. Slide 3 is a sample of an expanded definition of adherence, and Slide 4 gives specific components of this definition. Ask participants to name other health promotion activities that would fit under this broader definition. Record responses on the flip chart.

**Expanded Definition of Adherence**

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Any action that improves, supports, or promotes the health of a person living with HIV with respect to HIV treatment and care, including physical, mental, and psychosocial well-being.

3

**What is Health Promotion?**

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▪ Taking all antiretrovirals	▪ Participating in a drug treatment program
▪ Taking meds to prevent opportunistic infections	▪ Controlling drug use or sobriety
▪ Getting primary and preventive care (paps)	▪ Practicing safer sex and drug injection
▪ Keeping regular medical appointments	▪ Taking a multivitamin
▪ Eating a nutritious diet	▪ Stopping smoking
▪ Exercising regularly	▪ Connecting with a support network

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4. Use Slide 5 to summarize the importance of adopting a broad view of adherence.

## Why Adopt a Broad View of Adherence?

- A broad view of adherence
  - Recognizes that adherence is not only about taking one's medications
  - Actively engages patients in health care and treatment
  - Values the health impacts of “non-medical” interventions, including controlled drug use, stable housing, social supports, harm reduction, and good nutrition
  - Improves patients' self-efficacy
  - Provides more opportunities for success

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5. Present slides 6-7. Emphasize that substance users are often discriminated against and have less access to care, less access to ART, and a slower decline in morbidity and mortality.

## Why Focus on HIV Adherence in Substance Users?

- There is systemic discrimination against substance users
  - Less access to care
  - Less access to ART
  - Slower decline in morbidity and mortality
- Providers often lack training in the care of substance users and may have negative attitudes towards them

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6. Part of the reason for substance users' reduced access and poorer response to care is that providers lack training to care for this special population and may have negative attitudes toward substance users. Highlight the fact that nonenrollment in drug treatment and active injection drug use top the list of factors that reduce access to ART (Slide 7).
7. Ask participants if they can think of other factors that lead to poor access to ART.

## **Factors Leading to Poor Access to ART**

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- Not in drug treatment
- Active injection drug use
- Lack of primary medical care
- Uninsured
- Physicians with little HIV experience
- Women
- Youth

Strathdee, 1998

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## Session 3: Why Is Adherence to Antiretroviral Medications So Important?

### Presentation: The Importance of Adherence to Antiretroviral Medications

**Purpose:** To illustrate why adherence to antiretroviral medications is so important if an individual is ready to take them, and to emphasize that it is *rarely, if ever, an emergency* to start ART.

**Time:** 15 minutes

#### Materials

- Handout 2, “‘Adherence Now’ Teaching Cards” (from “Adherence Now” packet)
- Handout 3, *Guidelines for the Use of Antiretroviral Agents in HIV-Infected Adults and Adolescents*. Obtain a new copy of Table 6 from *Guidelines for the Use of Antiretroviral Agents in HIV-Infected Adults and Adolescents*. These guidelines are updated every six months. Before the training you can access the latest version of the guidelines from [http://www.aidsinfo.nih.gov/guidelines/default\\_db2.asp?id=50](http://www.aidsinfo.nih.gov/guidelines/default_db2.asp?id=50).
- Handout 4, “Areas of Challenge Worksheet”
- Slide 8, “Why Is Adherence to Antiretroviral Medications So Important?”
- Slide 9, “How Much Adherence Is Enough?”
- Slide 10, “Treatment Failure”
- Slide 11, “Relationship Between Level of Adherence and Risk of Resistance”
- Slide 12, “What Are the Practical Implications?”
- Slide 13, “Take Control of Nonadherence”
- Slide 14, “Treatment Readiness”
- Slide 15, “Considerations When Evaluating Treatment Readiness”
- Slide 16, “Medication Adherence and Drug of Choice”
- Flip Chart, markers, newsprint

#### Instructor Notes

1. On newsprint, write out the 3 main areas of challenges: Client focused, Regimen focused; and Provider focused. Place on the flip chart or the wall.
2. Present Slide 8 and note that this is the cornerstone of HIV treatment – for everyone, not just substance users.

### Why Is Adherence to Antiretroviral Medications So Important?

- Medications cannot work if they aren't taken
- Successful HIV treatment requires consistent and long-term therapy

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3. Emphasize that adherence is not an easy task and that the high adherence standard of 95%—that has been established by research—is extremely difficult for most people to achieve (Slide 9).

### How Much Adherence Is Enough? (After 3 Months)

<u>% of doses taken correctly</u>	<u>% with viral suppression</u>
>95%	81%
90% - 95%	64%
80% - 90%	50%
70% - 80%	25%
<70%	6%

Chesney, 2000

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4. If this adherence goal is not presented to HIV-infected patients in a sensitive way, then it may set them up for failure. It is also important to note that, even when people achieve 95% adherence, they can still experience treatment failure. It is important to educate patients on the importance of adherence, but also make it known to them that treatment failure is not patient failure (Slide 10). In addition, patients need to know that many supports are available to help them meet the challenge of adherence. We will talk about supports shortly.

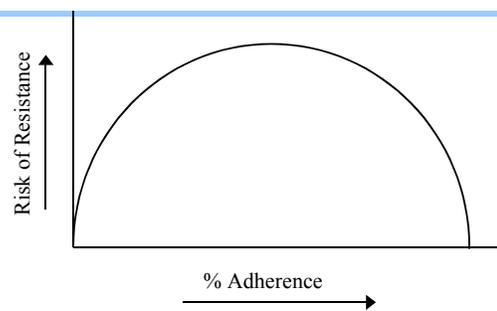
## Treatment Failure

- Defined as
  - increased viral load
  - decreased CD4+ T cell count
  - progression of HIV disease
- Treatment failure is *not* patient failure—it can even happen if a patient is adherent.
- Assess why failure occurred and move on. Don't dwell on the failure; instead set up a new plan to address the underlying reasons.

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5. Give an example from your own experience to illustrate these points to the audience.
6. Introduce the concepts of antiretroviral drug resistance, transmission of resistant strains of HIV, and the relationship between adherence and drug resistance (Slide 11). Note that one of the main arguments that is made against prescribing ART to drug users is that they won't adhere and that, as a result, their HIV infection will become resistant to HIV meds. This in turn will lead to the transmission of drug-resistant HIV to others. Be sure to cover the following points:
  - If a person is completely nonadherent (takes none of his or her medications), the chances of drug resistance are extremely low, because the virus is not exposed to any medication to become resistant to.
  - Conversely, if person's adherence is very high (takes close to 100% of his or her medications correctly), then the risk of drug resistance is quite low. This is because an effective regimen should suppress viral replication to such an extent that very few viruses are produced.
  - The greatest risk for drug resistance occurs when a person takes his or her HIV medications intermittently. Taking medications intermittently gives the virus the perfect opportunity to develop resistance, because it has an opportunity to multiply in the presence of medications.
  - To summarize, if there is no medication in the body, there is nothing for the virus to work with to become resistant. Conversely, if there is a consistently high level of medication around, the virus has little opportunity to grow and change. Use Slide 11 to illustrate these points graphically. The take-home message is that, if people start using recreational drugs again or feel for any reason that they cannot stick with their regimen, they should stop all their medications at once and not "wean" themselves off (Slide 12).

## Relationship Between Level of Adherence and Risk of Resistance



Adapted from Fig. 1: Williams & Fiedland, 1997

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## What are the Practical Implications?

- Substance users face life circumstances that may make adherence more challenging at some times than others.
- Patients should understand that when adherence becomes too difficult, *it is better to stop medications completely than to take them intermittently.*

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7. Although there is a narrow window of opportunity for the development of drug resistance when someone stops medications, in all likelihood a complete cessation of medications will not result in the selection of drug resistance variants. In fact, stopping medications in this fashion increases the likelihood that a client could resume the same combination of medications when they were able/prepared to commit to ART adherence again (Slide 13).

## Take Control of Nonadherence

- Remind patients that even if they cannot adhere, *they can still make a health promoting choice* to minimize resistance by stopping medications all at once.
- Some situations in which patients may want to do this include
  - Incarceration (if meds are not available)
  - Picking up substance use after a period of being drug-free (aka: “relapse”)
  - Sudden loss of housing, travel, or relocation

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8. Distribute Handout 2: “Teaching Cards” from the ‘Adherence Now’ packet. These laminated cards can help you illustrate the benefits of adherence to your patients. The front of each card contains a graphic image demonstrating the benefits of adherence, while the back of the card contains bullet points that a provider can emphasize. Write down on the flip chart where additional copies of the “Adherence Now” materials can be obtained at no cost:

World Health CME

41 Madison Ave.

New York, NY 10010-2202

Tel: (800) 433-4584, ext. 1776

e-mail: [erivera@whcom.com](mailto:erivera@whcom.com)

## Treatment Readiness



### Remember...

- HIV treatment with antiretrovirals is rarely if ever an emergency.
- There is always time to consider a treatment decision before starting therapy.

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9. Remind participants that it is crucial to remember the broader perspective on adherence when thinking about adherence to antiretroviral medications. Taking HIV medications is only part of the patient’s overall well-being. *It is rarely, if ever, an emergency to start antiretroviral*

*therapy* (Slide 14). In fact, it may be more harmful than helpful to prescribe antiretroviral medications if a person is not ready to take them.

10. Present Slide 15 and distribute Handout 3. Explain that the handout is the most current recommended treatment guidelines for HIV antiretrovirals.

**Considerations When Evaluating Treatment Readiness**

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- Degree of Immunodeficiency (CD4 count, viral load, symptoms of AIDS)
- Client's attitudes and beliefs about treatment (Willingness, ability, and readiness to begin therapy)
- Lifestyle challenges and supports
- Risk of disease progression (for example comorbidities)
- Mental health concerns
- Potential risks and benefits of initiating therapy
- Likelihood of adherence

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11. Note that assessing the likelihood of adherence is a controversial issue, and that physicians are not much better than anyone else in figuring this out.
12. Talk briefly about three broad categories of factors that impact adherence (Patient Factors, Regimen Factors and Provider Factors) and distribute Handout 4: Areas of Challenge Worksheet. Note that they will use this worksheet later on, during the case studies. Ask participants to write down 3-5 factors that impact adherence, and put them in one of the 3 main categories.
13. Then go around the room and ask people what they wrote, and record the answers on the flip chart or newsprint. Be sure that the following issues get mentioned, or mention them yourself at the end:
  - Patient factors (including social support and isolation, knowledge, beliefs, and attitudes, self-confidence in the ability to stick to treatment, substance use, and mental health status)
  - Provider factors (access to care, interdisciplinary care, provider biases, communication, trust)
  - Regimen factors (complexity of regimen, dosing schedule, pill size, side effects, food and water restrictions and drug interactions).
14. Conclude this session by emphasizing that factors that influence adherence vary from person to person. That is, different people have different facilitators and barriers. One important factor that influences adherence is the drug or drugs of choice. Slide 16 shows some of the ways in which the drug of choice may affect adherence. In this discussion, you may refer to a study (Arnsten, 2002) in which active cocaine use was associated with a 41% decline in

median adherence and was a strong predictor of failure to maintain viral suppression. In this study, active heroin users also had lower adherence than nonusers, but the difference was not statistically significant.

## Medication Adherence and Drug of Choice

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- Heroin
  - Use may be more regimented
  - Users may have an easier time with adherence
- Cocaine/Crack
  - Use may be more sporadic
  - Intense mood swings may interfere with adherence
- Methamphetamine
  - Unclear, but use may be more sporadic and interfere with adherence
- Alcohol
  - May have most negative impact on adherence due to blackouts and memory loss

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## Handout 4: Areas of Challenge Worksheet

	<b>Issues</b>	<b>Interventions</b>
Client Focused		
Regimen Focused		
Care Provider Focused		

## Session 4: The Politics of Adherence

### Activity: Agree or Disagree?

**Purpose:** To raise some controversial issues and allow participants to express their opinions about these issues

**Time:** 10 minutes

### Materials

- Colored markers, newsprint paper, and tape
- Slide 17, “Politics of Adherence”
- Slide 18-19, “Agree or Disagree?” (Note: pick one of these slides)
- Slide 20, “Nonmedical Providers’ Roles” (if you select Slide 17 or 18)
- Slide 21 “Agree or Disagree?”
- Slide 22 “Abstinence and Antiretroviral Therapy” (if you select Slide 21)

### Instructor Notes

1. Select one of the three “Agree” or “Disagree” statements for this exercise (Slides 18, 19, or 21), based on your assessment of the training audience and the relevance of these issues to them.
  - “Nonmedical providers should counsel HIV-infected substance users about antiretroviral therapy.”
  - “Conversations about HIV treatment adherence belong in the substance use treatment setting.”
  - “A person should be drug free for \_\_\_ before they can start antiretroviral therapy.” If you select this “Agree” or “Disagree” statement, ask participants to fill in the blank with an amount of time that they think is appropriate, such as one month, three months, or six months.
2. In preparation for the session, make three signs that say “Agree,” “Disagree,” and “Both Agree and Disagree.” Post these signs in three different parts of the room.
3. Introduce the activity. Acknowledge that some of the issues related to adherence and substance use are controversial and that this exercise gives participants a forum to discuss their opinions. You may use Slide 17 to introduce the activity.

## Politics of Adherence

- What are your opinions about these controversial adherence issues?
- Decide whether you
  - Agree
  - Disagree
  - Both agree and disagree
- Let us know what you think!



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4. Show the selected slide for the “Agree or Disagree” exercise and read it, and then ask participants to move to the part of the room that matches their opinion about that statement – agree, disagree, or both agree and disagree. Once participants have moved to their respective positions, facilitate a discussion by asking the people in each position to explain some of the reasons for their stance. Let participants know that the position they pick does not have to be permanent; that is, they can later change their minds and switch to another position.
5. Slides 18 and 19 are designed to bring out participants’ opinions on the roles and qualifications of non-medical providers. Slide 20 can be used to facilitate discussion on these issues.

## Agree or Disagree?

“Nonmedical providers should counsel HIV-infected substance users about antiretroviral therapy.”

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6. Slide 19 gets at the issue of priorities in substance abuse treatment settings. Should HIV issues be paramount in early recovery, or should there be a narrow focus on concerns directly related to substance use?

## Agree or Disagree?

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“Conversations about HIV treatment adherence belong in the substance abuse treatment setting”

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## Nonmedical Providers' Roles

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- There is no right answer regarding the role of nonmedical providers
- It is every provider's responsibility to improve the health of the patient. This includes
  - Medical providers
  - Social workers
  - Substance abuse treatment providers
  - Case managers
  - Mental health providers
- The type of adherence assistance given will depend on the provider's individual relationship with the patient and the provider's comfort level.
- We are all advocates for our patients.

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7. Slide 21 explores peoples' beliefs about how long a person should be abstinent from drugs before starting ART. Use Slide 22 to help facilitate this discussion.

## Agree or Disagree?

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“An individual should be drug free for *one month* before they can start antiretroviral therapy.”

“An individual should be drug free for *three months* before they can start antiretroviral therapy.”

“An individual should be drug free for *six months* before they can start antiretroviral therapy.”

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## Abstinence and Antiretroviral Therapy

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- There is no right answer.
- Studies have shown active drug use is associated with less adherence.
- What is the influence of drug of choice, housing, support network, and so forth?
- The decision to start ART depends on the person's specific circumstances.
- Providers and patients should make informed decisions about ART.

Golin, 2002; Stone, 2001

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### Instructor Notes:

Do not feel you have to address all the myths and misconceptions that may come up during this discussion. Some of these issues will be addressed later in the training.

## **Session 5: The Broader Context of Health for HIV-Infected Substance Users**

### **Presentation: Medical Issues**

**Purpose:** To learn about the broader context of health and medical complications for HIV-infected substance users

**Time:** 30 minutes

### **Materials**

- Handout 5, “Interactions Between HIV-Related Medications and Methadone”
- Handout 6, “Interactions Between Antiretroviral Medications and Recreational Drugs”
- Handout 7, “Commonly Abused Substances and Possible Interactions With HIV Drugs”
- Slide 23, “Medical Issues Related to HIV and Substance Use”
- Slide 24, “Methadone Interactions”
- Slide 25, “Recreational Drug Interactions With ART”
- Slide 26, “Illicit Drug Interactions with ART”
- Slide 27, “Talking About Recreational Drug Interactions”
- Slide 28, “HCV Infection”
- Slide 29, “HCV and HIV”
- Slide 30, “HCV Treatment Issues”
- Slide 31, “HCV Treatment”
- Slide 32, “HIV and Mental Illness”
- Slide 33, “Other Complications of Substance Use”
- Slide 34, “Priorities and Motivations”

### **Instructor Notes**

1. Note that HIV-infected substance users may experience drug interactions and other medical complications that are specific to their substance use (Slide 23). A few examples of such conditions are presented below:
  - Hepatitis C (HCV) coinfection is common among HIV-infected injection drug users. In this population, HIV infection has been linked to more aggressive progression of HCV disease (Lauer, 2001; Soto, 1997; Bruno, 2002; Landau, 2001; Nasti, 2001).
  - Mental illness may also create significant adherence barriers if a person’s mental health status interferes with memory or motivation. For example, depression, which is the most common mental illness among substance users, may affect both memory and motivation (Stone, 2001; Sherer, 1998; Elliot, 1997).

## Medical Issues Related to HIV and Substance Use

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- Drug interactions
- Hepatitis C (HCV)
- Mental Illness
- Complex relationship with medical providers

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3. Introduce basic information about drug interactions, referring to the relevant information in Handouts 5-7 and Slides 24-25. It is important to note that there are many drugs that have not yet been studied and also that many of the studies have been conducted are on a small number of patients making it hard to generalize from them. Note that most drug interactions occur in the liver and are due to speeding up or slowing down the metabolism of the drug.
4. Note the interaction between methadone and protease inhibitors (PIs) and NRTIs often leads to a significant decrease in methadone levels. Talk about how that might impact a person's drug treatment (Slide 24). Also note that the co-administration of methadone with nucleoside reverse transcriptase inhibitors (NRTIs) generally does not affect methadone levels, although it may increase or decrease some NRTI levels. However, the clinical effect is minimal.

## Methadone Interactions

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Antiretroviral Medication	Drug Interaction
Protease Inhibitors	↓ Methadone 35-53%
NNRTI's	↓ Methadone 46-52%
NRTI's	May ↓ or ↑ NRTI No effect on methadone

Beauverie, 1998;Gourevitch, 2000; Antoniou, 2002, Clarke, 2002

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## Recreational Drug Interactions With ART

- Interactions are complex, inconsistent, and difficult to predict.
- Interactions may be affected by drug purity, mode of ingestion, and baseline liver and kidney function.
- Interactions with HIV meds may be extremely dangerous or even fatal.
- “Take heed, club lovers - there’s no map for these trips.” (Horn, 1998)

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5. We know very little about the interactions between HIV medications and recreational drugs (Slide 25). However, **most of the interactions that have been reported involve ritonavir.** You can mention the following examples of interactions if people express more interest in this topic:

- Amphetamines may increase by 2-3 times when someone is taking ritonavir
- Cocaine increases HIV replication and decreases immune system function
- Ecstasy, when taken with ritonavir, may result in overdose or death
- GHB (liquid X) increases in potency with ritonavir or saquinavir
- Heroin levels may decrease by 50% or increase with ritonavir.

## Illicit Drug Interactions With ART

Drug	Effect
Amphetamines	may ↑ level 2-3 fold with <b>ritonavir</b>
Methamphetamine	↑ HIV replication, fatal OD with <b>ritonavir/saquinavir</b>
Cocaine	↑ HIV replication, ↓ immune system function
Ecstasy (MDMA)	Over dose or death with <b>ritonavir</b>
GHB (liquid X)	↑ levels with <b>ritonavir</b> or saquinavir
Heroin	levels may ↓ or ↑ with <b>ritonavir</b>

Antoniu, Henry, Harrington, Roth, Bagasra, Peterson 1991 & 1992, Ellis, Gavrilin, Urbina, Hales

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6. The most important point to emphasize about drug interactions is that while little is known about them, it is really important for patients to discuss their drug use with their health care providers so that where information is known about interactions, the right drugs and right

doses can be prescribed (Slide 27). This may be hard for them to do, and it is a very important area where advocates, peers and others can provide support and help.

## Talking About Recreational Drug Interactions

- There is no way to identify “safe drugs” with HIV medications.
- Relapse is not necessarily a reason to stop ART.
- Start “slow and low” on drugs of choice while taking ART.
- Share information and resources, but stress that our knowledge of drug interactions is an *inexact* science.

27

7. Introduce the topic of comorbidities, referring to the information in Slides 28-30. Explain how comorbidities, such as hepatitis B and C, are fairly common among substance users and should be considered in their treatment plans. Here are some other points to raise:
  - HCV infection is very common among drug users – much more common than HIV infection.
  - Note some of the challenges of current treatment for HCV (Slides 31). For example, some HCV medications are administered through injection, which may be problematic for some substance users. In addition, HCV treatment has a low to moderate success rate, and the side effects are very difficult to tolerate.

## HCV Infection

### Epidemiology

- 5 times more widespread than HIV
- Leading cause of liver disease in the U.S.
- Up to 88% of HIV-infected IDUs are coinfecting with HCV

Lauer, NEJM 2001

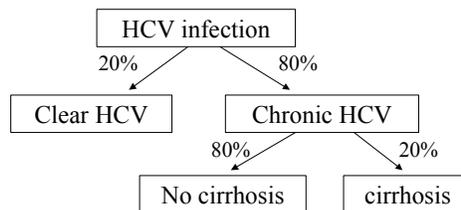
28

## HCV and HIV

- HIV's effect on HCV
  - Accelerates hepatitis C disease
  - Leads to cirrhosis more quickly
  - No difference in response to HCV treatment
- HCV's effect on HIV
  - Conflicting data about HIV disease progression
  - Liver disease may complicate ART

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## HCV Treatment Issues



Lauer, NEJM 2001

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## HCV Treatment

- Peginterferon injections weekly for 6 to 12 months
- Cure rate approximately 56% overall
- Severe side effects—Flu-like symptoms, depression, irritability, emotional lability, severe anemia
- Up to 1/3 of patients stop treatment due to intolerance

Fried, 2002

31

8. Note the prevalence of mental illness, and briefly discuss the implications this has for treatment. Although this module does not consider this topic in detail, it is essential to mention the importance of screening for mental illness and providing the necessary referrals and treatment (Slide 32).

## HIV and Mental Illness

- Up to 50% to 80% of HIV-infected persons are affected by mental illness.
- Triple diagnosis of HIV, substance use, and mental illness is common.
  - Up to 80% of HIV-infected patients in methadone maintenance require psychiatric consultation for mental illness.
- Untreated depression can compromise medication adherence and make HIV infection more disabling.

Sherer, 1998; Elliot, 1997; Ferrando, 2001

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9. Introduce the other complications of substance use, referring to the information in Slide 33.
- Discuss some specific ways in which drug use may affect the immune system. Note, however, that the data on this topic are very limited. Discuss ways in which substance use increases risk factors for medical complications in general.
  - Talk about the environmental and behavioral correlates of substance use such as unstable housing and mental illness. These may be immune suppressive themselves, and they can contribute to other negative health outcomes.

## Other Complications of Substance Use

- Drug injection
  - ↑ risk of bacterial infections (endocarditis, abscess, pneumonia)
- Cocaine
  - ↑ HIV replication
  - ↓ CD4+ T cells
- Alcohol
  - ↑ risk of bacterial infections (pneumonia)

33

10. The most important implication of the medical issues raised in this session may be summed up as follows: *Advocates need to know about these issues so that can support their clients, and empower clients to advocate around these issues with providers, discuss their drug use honestly with providers, and maximize their treatment opportunities.*
11. A client's readiness to start, continue, or resume ART should be considered in light of their other personal and health priorities. For example, a client who considers securing housing, resolving an acute illness, and reconnecting with his or her hepatitis C doctor as his or her top three priorities may not yet be ready to start ART. After some of these "front-burner" concerns are addressed, that client might feel more ready to consider ART. Similarly, education and support can often help clients who are not yet considering ART – or are only just beginning to contemplate ART – to move to the next level of readiness. The Stages of Change model provides a template for talking with clients about their degree of readiness and the steps they might take to prepare for treatment, even if they are not ready to start ART now. In this respect, each step towards readiness is viewed as a healthy behavior change. Clients are not set up for "failures" if they are not yet ready or able to adhere to therapy. On the contrary, they are given more opportunities for "success" in their health-promotion efforts (Slide 34).

## Priorities and Motivations

Health and adherence goals depend on both psychosocial and medical needs.

- Service plans should have both short- and long-term goals
- Plans should consider patient needs and resources
- Consider the spectrum of health promotion opportunities
- Use the Stages of Change model to help figure out the next steps

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12. Discuss this notion with participants. Can adherence goals be integrated into service planning? What parties need to be at the table for this to happen? Underscore link to Interdisciplinary module.

## Handout 5: Interactions Between HIV-Related Medications and Methadone

HIV Medication	Effect on Methadone	Effect on HIV Medication	Clinical Effect
<b>Pis</b>			
Indinavir Ritonavir	Unchanged ↓ levels by 37%		Monitor and titrate methadone dose, if needed; might require increase in methadone dose
Saquinavir <sup>§</sup> Nelfinavir	- ↓ levels		Has minimal effect on maintenance dose; monitor and titrate dose, if needed; might require increased methadone dose
Amprenavir	↓ by 35%		Monitor and titrate dose, if needed; might require increase in methadone dose
Lopinavir	↓ AUC by 36%, level by 53%		Monitor and titrate dose if needed; might require increased methadone dose
<b>NNRTIs</b>			
Nevirapine	↓ by 46%	Unchanged	Withdrawal symptoms may occur if dosage is not adjusted; titrate methadone dose to effect; might require increased methadone dose
Efavirenz	↓ by 48-52%		Titrate methadone dose to effect; might require increased methadone dose
Delavirdine	Not studied		
<b>NRTIs</b>			
Zidovudine	Unchanged	↑ AUC by 40%	Unclear; methadone may increase zidovudine-related toxicities
Stavudine	Unchanged	↓ AUC by 18%, level by 27%	No dose adjustment
Didanosine	Unchanged	↓ AUC by 41%, level by 60%	Consider increasing dose of didanosine
Tenofovir	Not studied		
Lamivudine	Unchanged		
Abacavir	↑ clearance	↓ peak concentration	
Zalcitabine	Not studied		
<b>Other Medications Sometimes Used by HIV-Infected Persons</b>			
Rifampin	↓ levels sharply		Titrate methadone dose to effect; might require increased methadone dose
Rifabutin	Unchanged		Unknown clinical significance
Fluconazole	↑ level by 30%		Titrate methadone dose to effect; might require increased methadone dose
Phenytoin	↓ levels sharply		Titrate methadone dose to effect; might require increased methadone dose
Phenobarbital	↓ levels sharply		Titrate methadone dose to effect; might require increased methadone dose
Carbamazepine	↓ levels		Titrate methadone dose to effect; might require increased methadone dose

<sup>§</sup>Drug interaction studies were conducted with the Invirase formulation of saquinavir; therefore, the observations and recommendations might not apply to the Fortovase formulation of saquinavir.

AUC = Area under the curve

Adapted from the following sources:

Centers for Disease Control and Prevention, 2002

Gourevitch, M.N., Friedland, G.H., 2000

## Handout 6: Interactions Between Antiretroviral Medications and Recreational Drugs

Drug	Effect	Comment
Alcohol	↑ abacavir level	Unknown significance
Amphetamines	Ritonavir may ↑ amphetamine level two- to three-fold	Avoid combining with ritonavir; alternatively, use one-quarter to one-half the amount of amphetamine
Methamphetamine	↑ HIV replication, overdose with ritonavir/saquinavir <sup>1234</sup>	Avoid combining with ritonavir
Cocaine	Possibly ↑ HIV replication and ↓ immune system <sup>5678</sup>	Studies conducted only in test tubes and mice
Ecstasy (MDMA)	Overdose and death with ritonavir <sup>910</sup> Possibly ↑ levels with other PIs and NNRTIs	Avoid combining with ritonavir; alternatively, use one-quarter to one-half the amount of MDMA and watch for signs of toxicity
GHB (liquid X)	↑ levels and toxicity with ritonavir/saquinavir <sup>5</sup> , possibly ↑ with delavirdine	Use cautiously with PIs, as well as delavirdine and efavirenz
Heroin	Ritonavir may ↓ levels by 50%; Ritonavir and other PIs may also ↑ levels	
Ketamine	Possibly ↑ levels with ritonavir, delavirdine, and efavirenz	Use cautiously with ritonavir, nelfinavir, and efavirenz
LSD	Unknown	Use cautiously with PIs, delavirdine, and efavirenz
Marijuana	PIs may ↑ levels	Efavirenz may cause false-positive screening test for marijuana
PCP	Possibly ↑ levels with antiretrovirals	Use cautiously with PIs, delavirdine, and efavirenz

Adapted from: Antoniou, T., Tseng, A.L., 2002

<sup>1</sup> Ellis RJ, Childers ME, Cherner M, et al. Increased human immunodeficiency virus loads in active methamphetamine users are explained by reduced effectiveness of antiretroviral therapy. *J Infect Dis.* 2003 Dec 15;188(12):1820-6.

<sup>2</sup> Gavrilin MA, Mathes LE, Podell M. Methamphetamine enhances cell-associated feline immunodeficiency virus replication in astrocytes. *J Neurovirol.* 2002 Jun;8(3):240-9.

<sup>3</sup> Hales G, Roth N, Smith D. Possible fatal interaction between protease inhibitors and methamphetamine. *Antivir Ther.* 2000 Mar;5(1):19.

<sup>4</sup> Urbina A, Jones K. Crystal methamphetamine, its analogues, and HIV infection: medical and psychiatric aspects of a new epidemic. *Clin Infect Dis.* 2004 Mar 15;38(6):890-4.

<sup>5</sup> Roth, M.D., Tashkin, D.P., Choi, R., et al., 2002

<sup>6</sup> Bagasra, O., Pomerantz, R.J., 1993

<sup>7</sup> Peterson, P.K., Gekker, G., Chao, C.C., et al, 1991

<sup>8</sup> Peterson, P.K., Gekker, G., Chun, C.C., et al., 1992

<sup>9</sup> Harrington, R.D., Woodward, J.A., Hooton, T.M., et al., 1999

<sup>10</sup> Henry, J.A., Hill, I.R., 1998

**Handout 7: Commonly Abused Substances and Possible Interactions With HIV drugs**

**(From STATSCRIPT Pharmacy – The Boston Living Center Medication Adherence Program and the Treatment Information Clinic, September, 2000)**

(The instructor will hand this out.)

## Session 6: Talking with Patients About HIV and Substance Use

**Purpose:** To learn how to help clients interact with health care providers and get the most out of their visits.

**Time:** 10 minutes

### Materials

- Handout 8, “Preappointment Questionnaire From ‘Adherence Now’ Materials”
- Slide 35, “Different Perspectives on Adherence”
- Slide 36, “Communication Tips for Patients”

### Instructor Notes

1. Refer participants to the handout for additional resources. Slide 35 draws attention to the different concerns of patients and physicians.

### Different Perspectives on Adherence

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- Physicians and patients often disagree about the reasons for nonadherence.
- Patients are more likely to identify the negative impacts of ART on lifestyle: meal restrictions, lack of privacy, busy schedule, and cost.
- Physicians put more weight on medical and regimen-related issues: number of doses and side effects.

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2. Reiterate the importance of working with clients to disclose their recreational drug use, alcohol use, and methadone use with HIV primary care providers so they can develop a realistic plan for the best care possible, and be successful. Keep in mind that some substance users have an extraordinarily difficult time with communicating with their providers as a result of past negative experiences with the medical system. They may need real support in having these conversations, and providers/advocates can help their clients advocate more

effectively for themselves in medical settings by providing access to health information, reviewing treatment options, and encouraging clients to discuss their questions and concerns.

3. End the presentation with some general points on establishing a good provider-patient relationship. Slide 36 lists some tips for patients when talking with their providers about treatment concerns and health care needs.

### **Communication Tips for Patients**

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- Begin the education process at home.
- Choose a relationship style.
- Prepare for appointments.
- Communicate treatment requests in the spirit of mutual respect.
- Share health goals with your provider.
- Be your own advocate.
- Play an active role in health care and treatment decision making.

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**Handout 8: Preappointment Questionnaire** (This handout is included in the “Adherence Now” materials that were passed out earlier.)



**ADHERENCE NOW**

PREAPPOINTMENT QUESTIONNAIRE



Please complete this questionnaire prior to seeing your provider, to address important issues about your care that have come up since your last visit.

**SECTION ONE**

Are you currently taking HIV medications? (please circle)                      Yes                      No

If no, why not? \_\_\_\_\_

**If you are not taking medications, please proceed to Section Two.**

Do you find your HIV drugs easy to take? (please circle)                      Yes                      No

If no, why not? \_\_\_\_\_

Please list your HIV medications below:

Trade name	Generic name	Number of pills per dose	Number of doses per day	What times do you take your doses? (ie. 12 AM / 12 PM)	Special instructions (eg. with/without food)

Please estimate the number of doses

you have missed (if any):                      Today \_\_\_\_\_ Yesterday \_\_\_\_\_ Last week \_\_\_\_\_ Last month \_\_\_\_\_

Why did you miss the dose?                      Forgot \_\_\_\_\_ Sleeping \_\_\_\_\_ Side effects/felt sick \_\_\_\_\_ Other \_\_\_\_\_

How much of your HIV medications do you estimate that you take? (circle one)

None (0%)                      Some (10%-30%)                      Less than half (30%-50%)                      About half (50%)                      More than half (60%-75%)                      Most (80%-85%)                      Almost all (90%-95%)                      All (100%)

Some people forget to take their pills on the weekends. Did you forget a dose last weekend?                      Yes                      No

Do you have family or friends who remind you to take your HIV medications?                      Yes                      No

Do you have transportation or any means of getting to the pharmacy to fill a prescription?                      Yes                      No

Would you like an alarm or reminder device to help you to remember to take your medications?                      Yes                      No

Would you be interested in receiving a pillbox with dividers for each dose and day to help you to remember to take your medications?                      Yes                      No

Would you be interested in learning about ways to take your medications better?                      Yes                      No

**SECTION TWO** OPTIONAL QUESTIONS

Have you had unprotected sex since your last visit?                      Yes                      No

How many alcoholic drinks (can of beer, glass of wine, mixed drink) have you had in the past week?

Have you used any drugs to get high since your last visit?                      Yes                      No

Do you think you might be depressed?                      Yes                      No                      Maybe

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Provider name: \_\_\_\_\_ Provider signature: \_\_\_\_\_

Patient name: \_\_\_\_\_ Date: \_\_\_\_\_

MASTER COPY FOR DUPLICATION PURPOSES

## **Session 7: Managing HIV in the Context of Drug Use**

### **Activity: Case Study Exercise**

#### **Purpose:**

- To synthesize what participants have learned in this module
- To illustrate that adherence is a multidimensional challenge for all parties involved and requires an interdisciplinary approach

**Time:** 25-40 minutes, depending on the number of group presentations. For a 2 hour session, use 1-2 case studies. For a 2.5 hour session, use 3-4 case studies.

#### **Materials**

- Handout 9, “Case Studies for Small Group Exercise”
- Handout 4, “Areas of Challenge Worksheet”
- Slide 37, “Some Strategies for Improving Health and Adherence”
- Slide 38, “Managing HIV and Substance Use: Case Studies”
- Slide 39-43, “Case Studies”

#### **Instructor Notes**

1. Introduce the exercise using Slides 37-8. Tell participants that they will be working with case presentations. This activity will help them synthesize the knowledge and skills they have gained through this module and apply them to hypothetical patient situations. Ask participants to consider how they can best develop a plan to promote the patient’s health. Remind participants to consider lifestyle, substance use, and medical information in determining an appropriate response plan for each person in the cases.

## Some Strategies for Improving Health and Adherence

- Clarify the regimen
- Identify the patient's motivation
- Make medications part of daily routine
- Manage side effects
- Address alcohol and drug use
- Build good provider-patient communication
- Identify social supports

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## Managing HIV and Substance Use: Case Studies



- Identify key adherence issues
- Consider adherence barriers and supports
- Set realistic goals
- Highlight HIV health concerns
- Develop a health promotion plan

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2. You can divide the group into subgroups, or keep the group whole, if small. Select a case study for each group from Handout 9.
3. Give the participants 15 minutes to work on their cases, using Handout 4, Areas of Challenge Worksheet to identify issues and potential interventions.
4. Allow five minutes each for the small groups to present their cases and the factors affecting adherence to the entire group. To save time, use the relevant summary Slides (from 39-43) to provide brief synopses of the cases and ask participants to focus mainly on the information and issues contained in the slides.

## Case Study 1: Melissa

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- 25 years old
- Commercial sex worker
- Injects heroin 3-4 times/day
- Intermittently incarcerated
- Recent 15 pound weight loss
- History of STDs and respiratory infections.
- Smoker - 1 pack/day
- CD4 count = 480/mm<sup>3</sup>
- Viral load = 45,000 copies/mL

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## Case Study 2: Raymond

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- 50 years old
- Corporate manager
- Married with teenage children
- Alcoholic and occasionally uses cocaine
- HCV coinfectd
- Drug and alcohol free for 6 months
- CD4 count = 350/mm<sup>3</sup>
- Viral load = 85,000 copies/mL

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## Case Study 3: Krista

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- 35 years old
- Homeless
- Smokes crack daily
- Alcoholic
- Connected with shelter/meal program
- Earlier connection with Department of Mental Health
- CD4 count = 50/mm<sup>3</sup>
- Viral load = 380,000 copies/mL

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## Case Study 4: Marlon

- 21 years old
- MSM with HIV-infected partner
- Attends circuit parties and has anonymous sex
- Diagnosed at age 17 years
- Recent genotype test indicates resistance
- Feels like a “failure”
- CD4 count = 300/mm<sup>3</sup>
- Viral load = 90,000 copies/mL

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## Case Study 5: Rosanna

- 60 years old
- Living with AIDS and HCV
- Recovery from heroin for 8 years
- Currently on MMTP (120 mg)
- Raising grandchildren who are not aware of her health status
- Involved with church
- Attending college classes to obtain degree
- Viral load = undetectable on treatment
- Interested in HCV therapy

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5. For each case study, participants should try to identify the following types of issues:
  - *Lifestyle and psychosocial issues* that present barriers or supports to medication adherence and HIV health.
  - *Medical issues* that may affect the person’s access to health care, his or her baseline health status, or the appropriateness of treatment recommendations or present therapy in his or her particular situation.
  - *Specific issues related to substance use*, including the drug of choice, drug interactions, timing of drug use, and stage of recovery.
6. Following the case studies, you will find Instructor Notes, a list of suggested questions and planted issues to help facilitate discussion.
7. Note that the case studies do not give information on the race and ethnicity of the persons discussed. This was done intentionally to allow instructors to adjust the scenarios in ways that address the circumstances of different population groups. However, the case studies do include information about each person’s age, gender, sexuality, incarceration history, housing

status, and drug of choice. For each case, the participants should be encouraged to consider the extent to which social and cultural issues are relevant to HIV adherence and health promotion.

8. Keep in mind that these cases do not necessarily reflect the standard of care for prescribing HIV medications, including the timing of therapy and the specific medications selected by the health care provider in each scenario. Part of the challenge of this exercise is to determine what role the social service provider has in responding to medical information.
9. Also, note that each case also has specific instructor's notes that the participants should not receive.

## Handout 9: Case Studies

### Case Study 1: Melissa

Melissa is a 25-year-old woman living with HIV. She is a heroin user, has never been in a methadone maintenance program, has been incarcerated intermittently, and smokes about a pack of cigarettes each day. She works in the commercial sex industry and lives with roommates in a small apartment. Only one of her roommates is aware of her HIV status. She uses heroin three to four times a day. Melissa receives her HIV care from a local community health center, and goes to the doctor at least every few months when she's not in jail. Most of her visits to the doctor are prompted by symptoms consistent with either sexually transmitted diseases (STDs) or upper respiratory infections. Melissa has health insurance coverage through the state's Medicaid program.

Melissa's most recent CD4 count was 480/mm<sup>3</sup> and her viral load was 45,000 copies/mL. Her current health problems include genital herpes and an upper respiratory infections. Melissa has been on and off antibiotics for the past year during episodes of pneumonia, and she takes acyclovir to manage the herpes infection. Melissa went to see her doctor last week because she was concerned about a weight loss of 15 pounds during the past month. At that appointment, her doctor suggested that she "just start eating more and try to stay out of jail." The doctor also recommended that she begin antiviral therapy "right away" and gave her a prescription for efavirenz and Combivir (lamivudine plus zidovudine). Melissa thinks her doctor may be angry with her because she recently started using heroin again. Melissa also isn't sure whether she should trust her doctor's advice. Melissa comes to meet with you and asks what you think about her situation.

### Discuss the Following Questions

- Is it appropriate for the provider to prescribe ART now?
- What factors would make you *not* want Melissa to begin HIV medications?
- What factors would make you want her to start medications?
- What are some ways in which you could help Melissa adhere to treatment (in the broadest sense of the word)?

### Planted Issues

- Safer sex with a sex worker's "clients"
- Confidentiality and Melissa's nondisclosure of her status at home
- Symptom-driven contact with medical sector
- Doctor-patient communication issues, including trust and access to care
- Health care plan during incarceration
- Connection to methadone maintenance program

## Case Study 2: Raymond

Raymond is a 50-year-old man living with HIV and Hepatitis C (HCV). He works full time as a corporate manager and is married with two teenage children. His family is aware of his HIV status. He is an alcoholic and occasionally uses cocaine. He was first diagnosed with HCV in 1990, when it was still referred to as non-A, non-B hepatitis. He first tested positive for HIV during a stay in drug treatment in 1995.

Raymond has excellent health insurance through his employer, but no one at work is aware of either his HIV or HCV status. He is prone to relapse, especially during periods of stress at home or work, and often drops out of contact for days at a time. He's been sober from alcohol and cocaine for six months. At his last appointment, Raymond's doctor suggested he begin antiviral therapy because his numbers were "taking a turn for the worse." His most recent CD4 count was 350/mm<sup>3</sup>, and his viral load was 85,000 copies/mL. Raymond's liver function tests remain within a normal range. Raymond wants to start therapy and is anxious to stay healthy for his wife and kids, but he is concerned that he won't be able to stick with a regimen. His doctor has prescribed indinavir, ritonavir, lamivudine, and stavudine. Raymond comes to meet with you and asks whether you think he can handle the suggested ART regimen. He confides that he's been feeling "very vulnerable lately" and that he "really wants to drink."

### Discuss the Following Questions

- Is it appropriate for the provider to prescribe ART now?
- What factors would make you *not* want Raymond to begin HIV medications?
- What factors would make you want him to start medications?
- How should you talk with Raymond about his concerns about being able to "handle" an HIV regimen?
- What are some ways you could help Raymond adhere to treatment?

### Planted Issues

- HCV coinfection
- Alcohol use and adherence
- Cocaine use and adherence
- Relapse planning
- Sobriety and decision-making about ART
- Doctor's selection of a regimen containing indinavir and ritonavir; concerns about fluid requirements for indinavir and storage of ritonavir in a refrigerator
- Unstable lifestyle and adherence

### **Case Study 3: Krista**

Krista is a 35-year old woman living with HIV. She is currently homeless, and typically stays on the street, in crack houses, or in “wet” shelters. Krista sometimes stays at her mother’s home, but she can only go there when she is sober. Krista uses crack cocaine and is an alcoholic. She drinks whatever she can get, and she typically uses crack in the evenings when she gets bored and lonely and “hits the streets.” Krista considers herself a loner, but she has connected with a local street outreach program that provides free lunches, as well as day shelter services in the winter. At one point, Krista was also connected with the local Department of Mental Health (DMH) and was diagnosed with bipolar disorder, but she did not follow up with mental health support treatment. She is not on psychotropic medications.

Krista receives her HIV care from the public health clinic connected with a major urban medical center. She goes to the doctor often because she thinks he is very kind, she likes the medical staff, and she appreciates being able to hang out in the waiting room and watch TV. Krista’s doctor is very concerned about her plummeting CD4 count (now at 50/mm<sup>3</sup>) and her high viral load, which is 380,000 copies/mL. Last year, her doctor put her on trimethoprim/sulfamethoxazole (more commonly known by the trade name Bactrim) and now wants to add antiretrovirals. He gives her a prescription for nelfinavir and Combivir (lamivudine plus zidovudine), in addition to the antibiotic azithromycin. He also tells her to keep taking the trimethoprim/sulfamethoxazole. Krista is scared and doesn’t understand why she needs this treatment. She asks you for help.

#### **Discuss the Following Questions**

- Is it appropriate for the provider to prescribe ART now?
- What factors would make you *not* want Krista to begin HIV medications?
- What factors would make you want Krista to start medications?
- What are some ways you could help Krista adhere to treatment (in the broad sense of the word)?

#### **Planted Issues**

- Challenges of homelessness
- Mental illness and adherence
- Potential to build on the positive relationship with her doctor and other medical staff
- Urgency of prophylaxis because of low CD4 count
- Potential to incorporate street supports into adherence plan
- Fear, anxiety, and lack of understanding about treatment need to be addressed

## **Case Study 4: Marlon**

Marlon is a 21-year-old man who has unprotected sex with other men who are infected with HIV. He works at a fast-food restaurant. He attends circuit parties, likes to have anonymous sex, and uses recreational drugs at parties only. He has a steady boyfriend who is also infected with HIV and taking ART. They live together in a studio apartment. Marlon was diagnosed with HIV infection when he was 17 years old. At that time, he had a CD4 count of  $180/\text{mm}^3$  and a viral load of 80,000 copies/mL.

His doctor started him on therapy almost immediately with zidovudine, lamivudine, and nevirapine, as well as trimethoprim/sulfamethoxazole. Until recently, Marlon's HIV treatment was very successful. His viral load was undetectable, and his CD4 count was back up to  $400/\text{mm}^3$ . In fact, Marlon was doing so well that his doctor told him he could stop taking trimethoprim/sulfamethoxazole. Unfortunately, Marlon's last few blood tests have indicated that his viral load is rising. Marlon's most recent viral load was 90,000 copies/mL, and his CD4 count is down to  $300/\text{mm}^3$ . Marlon's doctor performs a genotype test, which shows that his HIV infection is now resistant to nevirapine and lamivudine. His doctor suggests a switch in therapy to stavudine, abacavir, ritonavir, and indinavir. Marlon is devastated and feels like a failure, especially when he compares himself with his partner, who is still doing very well on his medications. Marlon doesn't understand what he's doing wrong.

### **Discuss the Following Questions**

- How would you approach Marlon when you discuss adherence with him?
- How would you assess his adherence?
- What specific questions would you ask him?
- What are some ways in which you could help Marlon improve his adherence to treatment?

### **Planted Issues**

- Drug interactions between recreational drugs and ritonavir
- Feelings concerning "treatment failure"
- Individual responses to therapy
- Possibility of HIV superinfection and the importance of safer sex between HIV-infected partners.
- Significance of genotype test

## Case Study 5: Rosanna

Rosanna is a 60-year-old woman living with AIDS and HCV infection. She is a heroin addict who has been in recovery for eight years. Rosanna is currently in a methadone maintenance program and is dosed every morning at 7 a.m. She had to increase her methadone dose to 120 mg last year when she started getting dope sick. Rosanna is also a grandmother and has been raising her three grandchildren on her own since her daughter died two years ago. She receives a monthly SSDI check and also has a Section 8 subsidy to help pay the rent on her spacious three-bedroom apartment.

Rosanna is very busy attending to her grandkids' school and activities, maintaining the household on her own, and volunteering at her church. She has also been taking classes at a local community college with the goal of obtaining an associate degree. Rosanna hopes to go back to work as a human service professional or a community organizer. She is very closeted about her HIV status, especially in church and around the grandchildren. However, the staff at the methadone clinic are aware of her status, and she also told some fellow classmates at school. Rosanna started taking antiretroviral drugs last year, but she has had a hard time sticking to her complex regimen of didanosine, stavudine, ritonavir, and amprenavir. Even though Rosanna's viral load is now undetectable, she would like to change to an easier HIV regimen, but she's afraid to ask her doctor about this. Rosanna also thinks that her doctor is not paying attention to her HCV. She has heard about interferon-based combination therapy for her HCV infection, but her doctor has never brought it up. She asks for your advice.

### Discuss the Following Questions

- How would you approach Rosanna when you discuss adherence with her?
- How would you assess her adherence?
- What specific questions would you ask her?
- What are some of Rosanna's potential barriers to adherence? What supports for adherence does she have?
- What could you suggest to make it easier for Rosanna to adhere to her HIV medications?

### Planted Issues

- Drug interactions between methadone and antiretrovirals
- HCV coinfection
- Adherence challenges and supports associated with a busy lifestyle (juggling the demands of kids, work, and household)
- Support and confidentiality in various settings – and their impact on adherence
- Doctor-patient communication about the complexity of the regimen and options for change

## Instructor Notes

### Instructor Notes for Melissa

The goal in this case is to facilitate a discussion about the variety of issues facing Melissa. Some of the key lifestyle and psychosocial issues include Melissa's intermittent incarceration and commercial sex work. Both of these issues may have serious health implications. Incarceration can interfere with adherence to both antiretroviral and preventive medications if medications are stopped or unavailable during periods of incarceration. Since Melissa is involved with commercial sex work, her provider should try to engage her in a discussion about prevention issues for people infected with HIV (also called "positive prevention"). The provider should also try to talk with Melissa about the specific health risks she may face as a commercial sex worker (evidenced by her recurrent STDs) as well as her options for negotiating safer sex.

It should also be noted that, according to her most recent blood work, Melissa does not meet the current guidelines for antiretroviral therapy: her CD4 count is greater than  $350/\text{mm}^3$  and her viral load is below 55,000 copies/mL. Participants should be encouraged to discuss why Melissa's doctor might think therapy is appropriate at this time, including the possibility that Melissa's provider is not an HIV specialist and may not be familiar with current clinical recommendations.

Other medical issues that the participants should consider include the antiretroviral medications chosen for Melissa, the significance of her recent weight loss, her continued smoking, and her history of respiratory infections. Participants should also be encouraged to be critical of the provider-patient relationship in this case, since Melissa may be receiving suboptimal care. Also ask participants to identify Melissa's opportunities and barriers to accessing high-quality HIV care.

In addition, we know from her case that Melissa has taken antibiotics in the past and currently uses acyclovir for herpes. When assessing Melissa's readiness to start HIV medications, it would be worthwhile to ask about her adherence experience with antibiotics and acyclovir. It would also be useful to ask whether Melissa's ongoing substance use affects her ability to adhere to medications and access medical care. We know that Melissa uses heroin three to four times a day. The participants may note the Melissa could use her heroin use as cues for taking her HIV medications. Participants should also consider how Melissa feels about starting ART, as well as her willingness to consider drug treatment as part of her HIV health and adherence plan.

## **Instructor Notes for Raymond**

Raymond's case is complex because of the psychosocial and medical issues he faces, including his polysubstance use (both alcohol and cocaine). As the instructor, it is important not to have the unrealistic expectation that all of Raymond's issues will be addressed in the short time available. Instead, this case should be seen as a rich opportunity to explore a wide variety of issues.

Participants should pay special attention to Raymond's work and family situation and consider the impact that his "disclosure status" concerning his HIV and HCV infection may have on his ability to adhere to medications. Participants should also consider the unique challenges related to his corporate lifestyle, the adherence barriers associated with full-time employment, and the strategies Raymond might adopt to help him adhere to ART in a workplace where he is not open about his status.

Clearly, one of the major issues facing Raymond is the nature of his substance use. Cocaine and alcohol have negative effects on adherence rates because of the way they are used (sporadically and inconsistently). In addition, heavy alcohol use can lead to memory lapse and periods of blackout. Although Raymond has been drug-free for six months, participants should still pay special attention to his risk for relapse, the importance of stress as a trigger for his drug use, and his tendency to "disappear" when he picks up. Participants should discuss strategies for determining other aspects of Raymond's "treatment readiness."

Participants should also be encouraged to consider the variety of medical issues that Raymond faces. He is coinfecting with HCV and HIV, which places him at risk for accelerated HCV disease progression. His alcohol consumption presents a major health risk. Another point to notice is the selection of ritonavir as part of his treatment regimen. Ritonavir is known to be especially hard on the liver and is probably not an ideal choice for someone with pre-existing liver disease and a history of alcohol abuse.

On the other hand, ritonavir is a powerful antiretroviral in terms of efficacy, and may be more forgiving than other protease inhibitors in terms of missed doses and the risk of viral resistance. Although some providers would elect to start ART when the CD4 count and viral load have reached the levels seen in Raymond, others would not. The most recent guidelines indicate that treatment should be offered, but controversy exists. Participants should carefully consider his provider's decision to prescribe therapy at this stage and may question whether the provider is aware of the extent of Raymond's substance use.

## **Instructor Notes for Krista**

The challenge in this case is to identify both the barriers and – perhaps more important – the supports for HIV adherence and health promotion in Krista’s life. For example, we know that Krista has a relationship with her mother, is connected with outreach and shelter services, had a previous connection with DMH, and seems to have an open and positive relationship with her medical provider. However, both her homelessness and mental health status are important psychosocial challenges that participants need to recognize and discuss.

Krista also has some complex and urgent medical issues: Her CD4 count is low ( $50/\text{mm}^3$ ), and her viral load is high (380,000 copies/mL). Because we know that Krista’s doctor prescribed trimethoprim/sulfamethoxazole last year, we can assume that her CD4 count has been low at least since then. Encourage participants to consider why Krista’s doctor decided to prescribe ART now even though he didn’t prescribe it earlier. Also ask them to think about approaches for determining Krista’s readiness for ART. For example, how well has she been adhering to her trimethoprim/sulfamethoxazole? Guide the participants to ensure that they spend some time devising strategies to support Krista’s efforts to stay healthy and to determine whether antiretroviral therapy is right for her at this stage. Also ask participants to consider interventions that might help Krista adhere to her medications if she decides to start ART at this time. For example, they might suggest linking adherence cues with Krista’s participation in the outreach program, and helping her reconnect with DMH services, and encouraging her to try a “mock or rehearsal regimen.” By ‘rehearsing’ their regimen, people can see whether they are ready to start treatment and learn ways to improve their adherence before starting the actual drugs.

Participants might lose sight of Krista’s substance use issues when they consider everything else she is facing. Encourage participants to talk about the nature of her substance use, to discuss whether drug treatment is appropriate for her, whether she should initiate psychiatric treatment, and to consider the specific health and adherence challenges arising from Krista’s continuing alcohol and crack use. Remind them that the focus should be on adherence challenges, supports, and interventions.

## **Instructor Notes for Marlon**

A discussion of adherence in Marlon's case can focus on his experience with taking medications during the past four years. Since Marlon was able to maintain an undetectable viral load until recently, in all likelihood he had been adherent to his medications. Participants should consider what factors may have contributed to the current failure of his treatment. The possibilities include recent nonadherence to his regimen or the development of viral resistance despite excellent adherence. It is important that participants discuss the latter possibility – that even “perfect” adherence does not lead to viral suppression 100% of the time.

Participants should be prompted, if necessary, to discuss some other important medical issues about Marlon's case. Marlon's doctor stopped his trimethoprim/sulfamethoxazole treatment when his CD4 count rose back to a safe level – typically over 300/mm<sup>3</sup> or 400/mm<sup>3</sup>. Marlon may not understand why this medication was stopped and then later restarted when his CD4 count declined. The rapid and sudden increase in Marlon's viral load is evidence that his HIV infection has developed resistance to his current medications, which is further evidenced by the results of his genotype test. Make sure that participants understand what a genotype test is – a blood test that looks at the genetic structure of a person's virus to identify mutations that are believed to confer resistance to specific antiretroviral medications.

Marlon is also facing some psychosocial issues, including his relationship with his partner and his feelings of personal failure since his medications stopped working. There is an opportunity here for participants to identify important information to pass on to Marlon, such as how people may respond to medications differently (his experience versus his partner's experience), and how it is the medications that “fail,” not the people who take them. In addition, Marlon's disclosure about anonymous sex and recreational drug use should prompt a discussion about the possible health risks of these behaviors.

Marlon's doctor is proposing a new treatment regimen that includes ritonavir, a medication that is known to have potentially dangerous interactions with recreational drugs. Because Marlon is also engaging in unprotected sex with people whose HIV status he does not know, he risks transmitting the virus to others and potentially re-exposing himself to HIV, which can result in “superinfection” and possible accelerated HIV disease progression. Remind participants that, although there is only limited information about superinfection and interaction between ART and recreational drugs, these are important possibilities to consider.

## **Instructor Notes for Rosanna**

There is no shortage of issues to discuss here. Don't expect that the participants will be able to address all issues in the limited time available. Participants should be guided, if necessary, to discuss some key psychosocial issues, including Rosanna's disclosure of her HIV and HCV status: She has told people at the methadone clinic and some friends at school, but not her grandchildren or members of her church. Be sure that the participants discuss how Rosanna's disclosure may affect her current and future adherence. Keep in mind that her current regimen seems to be working well (her viral load is undetectable), which indicates that she is probably adhering well but that she wants to change to something easier.

Participants may also question why Rosanna is taking such a complex regimen of HIV medications in the first place, since the case indicates that this is her first treatment combination. In addition, participants should pay special attention to the provider-patient relationship. The case indicates that Rosanna feels afraid to talk with her doctor about changing medications, and she also seems to think that her doctor may not be paying adequate attention to her HCV coinfection. Other medical issues in this case include the following: assessing the need for education about HIV and HCV coinfection, drug interactions between antiretrovirals and methadone, and strategies to talk with her medical provider about next steps. Regarding drug interactions, it is important to note that the increase in Rosanna's methadone dose may have been necessitated by drug interactions with ritonavir and amprenavir. Encourage participants to develop strategies to help Rosanna advocate for herself in the medical setting – perhaps by doing role plays with her or helping her develop a list of questions before her next appointment.

Other than Rosanna's participation in a methadone maintenance program, substance use issues are not paramount in this case. However, participants may consider ways to connect Rosanna's HIV and HCV health promotion behaviors with her successful recovery program. Participants should note that Rosanna has a lot going on in her life, including her commitments to her grandchildren, school, church, methadone maintenance, antiretroviral therapy – and now she is considering switching her HIV medications and starting interferon-based therapy for HCV. If necessary, prompt participants to consider what barriers to adherence Rosanna may face in the future, what existing supports she has, and what interventions might provide additional support for her health promotion efforts.

## Session 8: Conclusion

### Presentation: Take-Home Points

**Purpose:** To summarize the main points of this module

**Time:** 5 minutes

**Materials:** Slide 44, “Take-Home Points”

#### Instructor Notes

Briefly summarize the main themes concerning health promotion and adherence in HIV-infected substance users. Be sure to include the following points:

- Individualize treatment plans to each patient’s needs.
- Recognize that there are specific challenges when working with HIV-infected substance users, but that these challenges can be overcome.
- Consider the boundaries that nonmedical providers face when they offer counseling on HIV adherence and health promotion.
- Explore opportunities to link with providers across disciplines to strengthen adherence support for substance-using patients.

### Take-Home Points

- Individualize treatment plans to each patient’s needs.
- Recognize the specific challenges of working with HIV-infected substance users.
- Use knowledge and tools to overcome these challenges and to advocate for patients.
- Consider the boundaries for nonmedical providers offering HIV adherence and health promotion counseling.
- Explore opportunities to link with providers across disciplines to strengthen adherence support.

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