



MODULE 6

How can you evaluate your efforts?

Congratulations on making it to Module 6! Modules 1 through 5 covered a lot of material that we hope you will be able to use in working to reduce inequities in coverage and financing of care for children with special health care needs (CSHCN). Once you've implemented a program, policy, ACA provision or other strategy, you may want to assess the impact of your efforts to address and mitigate health insurance coverage and financing inequities among CSHCN in your organization or state.

If you have not yet arrived at the implementation stage – that's okay. You can use the questions to help identify an outcome measure that will help you quantify progress toward your goal to reduce any health insurance coverage and financing inequities-related issues you identified in the Module 2 section of your worksheet (Page 22 in Module 2 or page 4 in the [complete worksheet](#)). For example, choosing a desired outcome, such as increasing the percent of lawfully present immigrant CSHCN who are insured or increasing adequacy of health insurance for CSHCN with the most functional difficulties, may help inform the policy, program, ACA provision, or other solution you want to implement.

The complete interactive worksheet can be found on the web at <http://cahpp.org/inequities-tutorial-worksheet.pdf>. This worksheet contains the "Your Turn" sections from Modules 1 through 5 that were included in the tutorial. These sections guide you as you examine current data and identify an inequities-related issue in your state. The worksheet also contains a final section titled *Putting It All Together* which is designed to help you formulate a strategy to implement and identify the stakeholders with whom you could partner to address inequities.

As you begin to implement your strategy, it is helpful to identify a set of questions that may help you to evaluate the impact of your efforts. On the next page you will find examples of questions that may inform your work.

Share Your Successes!

The Catalyst Center is eager to hear from our partners about what's working!

If you've implemented a policy, program, ACA provision, or other strategy to address health insurance coverage or financing inequities among CSHCN in your state or have made other progress towards reducing inequities that you would like to share, please send a paragraph or two about what you accomplished (and how you did it) to us at cyshcn@bu.edu.

With your permission, we would love to share your success on our website and via our monthly email updates!

Sample Evaluation Questions

Below are examples of the types of questions that may aid your efforts to evaluate the impact of the policy, program, ACA provision, or other strategy you implemented.

1. State the goal or outcome measure you hope to achieve. (Example: Increase the percent of families who report their insurance is adequate to meet the needs of their children with the most functional difficulties.)

2. Briefly state the policy, program, ACA provision, or other strategy you implemented (or plan to implement) to reduce inequities in your state or organization. (Example: Implement a FOA Medicaid buy-in program to increase adequacy of coverage for children with the most functional difficulties whose family income is too high for Medicaid but less than 300% FPL.)

3. Identify a data source to use in measuring progress toward achieving your outcome measure. For example, you might partner with your state's Medicaid program to monitor and report on enrollment data in a new Family Opportunity Act (FOA) program. You might survey families to better understand the impact of the program on access to care, family finances, and employment choices.

4. What do the data tell you about how useful this policy, program, ACA provision, or other strategy was in advancing the outcome measure you identified in question 1?

- Extremely useful
- Very useful
- Useful
- Somewhat useful
- Not useful

5. Describe any additional benefits or outcomes that resulted from the policy, program, ACA provision, or other strategy you implemented. (For example, implementing a FOA Medicaid buy-in may also decrease inequities in health insurance coverage among CSHCN with the most functional difficulties by race. Potential outcome measures may include: 1) Increased percent of black and Latino CSHCN whose insurance is adequate; 2) Decreased percent of black and Latino families raising CSHCN with the most functional difficulties who report their out-of-pocket expenses are unreasonable.)

6. What new partnerships did your organization or state develop (or how did you strengthen existing partnerships) in your efforts to reduce health insurance coverage and financing inequities among CSHCN in your organization or state? (Potential process measure: number of new or strengthened inter-organizational partnerships.)

7. Lessons learned (in other words, what would you do differently next time)?

8. If you are a Title V program, which, if any, programs, policies, ACA provisions, or other strategies can serve as an evidence-based strategy to advance one or more of the National Performance Measures (example, NPM #15 – adequate health insurance)?

Let us Know What You Think

As part of the Catalyst Center’s efforts to assess the impact of our work, we welcome feedback about how helpful this tutorial was in addressing health insurance coverage and financing inequities for CSHCN in your organization or state.

Please take 10 minutes to fill out the survey at the link below. Your responses are anonymous.

Catalyst Center Follow-Up Impact Assessment Survey:
<https://bostonu.qualtrics.com/>

Putting It All Together

After reviewing Modules 1 and 2, you identified an inequities-related issue or issues that exist within your state and looked at data regarding uninsurance among certain groups of children with special health care needs (CSHCN) to uncover issues around inequities that may exist in your state. After reviewing Modules 3 and 4, you identified ACA provisions and other policies that have been enacted in your state that may help address inequities as well as additional ACA provisions and other policy options your state might consider enacting in the future. Finally, after reviewing Module 5, you identified organizations in your state that you have partnered or might considering partnering with to address inequities among CSHCN. Armed with your new knowledge, go to the Section titled “Putting It All Together” in the [worksheet](#) (page 10 in the complete worksheet; this worksheet can be found at <http://cahpp.org/inequities-tutorial-worksheet.pdf>) and summarize the issues you have discovered in your state and what additional information you need to move forward. The Catalyst Center exists to support your efforts -- please enlist our help in addressing these barriers. Together we can create a fairer outlook on health and life for all children with special health care needs.

Please contact the Catalyst Center at cyshcn@bu.edu with your questions about

- Specific policies enacted in your state and how they work
- How policies in your state may impact inequities
- Insurance coverage and financing of care for children with special health care needs

This document, *Health Care Coverage and Financing for Children with Special Health Care Needs: A Tutorial to Address Inequities*, is available in its entirety on the web at <http://cahpp.org/resources/inequities-tutorial>

Suggested citation:

Wilson, K., Dworetzky, B., & Comeau, M. (2016). Health care coverage and financing for children with special health care needs: A tutorial to address inequities. Retrieved from Center for Advancing Health Policy and Practice, Boston University School of Public Health website at <http://cahpp.org/resources/inequities-tutorial>

The Catalyst Center, the National Center for Health Insurance and Financing for Children and Youth with Special Health Care Needs, is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number U41MC13618, \$473,000. This information or content and conclusions are those of the Catalyst Center staff and should not be construed as the official position or policy of nor should any endorsements be inferred by HRSA, HHS, or the U.S. Government.
LCDR Leticia Manning, MPH, MCHB/HRSA Project Officer.



ABOUT THE WORKSHEET:

Putting it all together to address inequities in your state

Policy and Program Opportunities to Improve Health Care Coverage and Financing for Children with Special Health Care Needs: Find Out in Your State

This tutorial is designed to help identify the policy and program opportunities in your state to improve health care coverage and financing for children with special health care needs (CSHCN). It is intended to be used together with an interactive worksheet that can help you apply the information presented.

The complete interactive tutorial worksheet, including the “Your Turn” section for each module, is available online. To fill out the complete worksheet for all modules electronically, please follow these instructions:

1. Locate the link to the complete interactive worksheet at <http://cahpp.org/resources/inequities-tutorial> (Direct link to the pdf file: <http://cahpp.org/inequities-tutorial-worksheet.pdf>)
2. Save the pdf file containing the interactive worksheet to your computer.
3. As you work through each section of the tutorial, fill out the corresponding section of this worksheet for your state.
4. Save the completed worksheet on your computer.

Download the interactive tutorial worksheet, which includes the “Your Turn” section of each module, at <http://cahpp.org/inequities-tutorial-worksheet.pdf>

We welcome your feedback.

Please let us know what you think about the tutorial and worksheet. Specifically:

- Was it helpful for you in understanding coverage and financing inequities among CSHCN?
- Did you gain a clearer conceptualization of what these inequities might look like in your state?
- Have you strengthened or created new policies or programs to address inequities in your state?

We rely on your feedback to improve our work.

Please take 10 minutes to complete a quick, anonymous survey at <https://bostonu.qualtrics.com/>

or send comments to cyshcn@bu.edu

Thank you!

This document, *Health Care Coverage and Financing for Children with Special Health Care Needs: A Tutorial to Address Inequities*, is available in its entirety on the web at <http://cahpp.org/resources/inequities-tutorial>

Suggested citation:

Wilson, K., Dworetzky, B., & Comeau, M. (2016). Health care coverage and financing for children with special health care needs: A tutorial to address inequities. Retrieved from Center for Advancing Health Policy and Practice, Boston University School of Public Health website at <http://cahpp.org/resources/inequities-tutorial>

The Catalyst Center, the National Center for Health Insurance and Financing for Children and Youth with Special Health Care Needs, is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number U41MC13618, \$473,000. This information or content and conclusions are those of the Catalyst Center staff and should not be construed as the official position or policy of nor should any endorsements be inferred by HRSA, HHS, or the U.S. Government.
LCDR Leticia Manning, MPH, MCHB/HRSA Project Officer.