



## WORKSHEET:

# Putting it all together to address inequities in your state

## Policy and Program Opportunities to Improve Health Care Coverage and Financing for Children with Special Health Care Needs: Find Out in Your State

This worksheet is designed to help identify the policy and program opportunities in your state to improve health care coverage and financing for children with special health care needs (CSHCN). It is intended to help you apply the information presented in *Health Care Coverage and Financing for Children with Special Health Care Needs: A Tutorial to Address Inequities* which can be found on the web at <http://cahpp.org/resources/inequities-tutorial>

At the end of each tutorial module, you will find a section titled “Your Turn.” In this section, you will be presented with the portion of the worksheet that corresponds to that module. Think about the questions or issues raised in the module and complete the worksheet section. Once you have completed all the modules, the completed worksheet will provide information that may serve as a starting point for discussions in how to address inequities for CSHCN in your state.

This complete interactive tutorial worksheet includes the “Your Turn” section for each module. To fill out the complete worksheet for all modules electronically, please follow these instructions:

1. Locate the link to the complete interactive worksheet at <http://cahpp.org/resources/inequities-tutorial> (Direct link to the pdf file: <http://cahpp.org/inequities-tutorial-worksheet.pdf>)
2. Save the pdf file containing the interactive worksheet to your computer.
3. As you work through each section of the tutorial, fill out the corresponding section of this worksheet for your state.
4. Save the completed worksheet on your computer.

This worksheet is intended to help you apply the information in *Health Care Coverage and Financing for Children with Special Health Care Needs: A Tutorial to Address Inequities* which can be found at <http://cahpp.org/resources/inequities-tutorial>

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We would greatly appreciate any feedback you have on this tutorial and worksheet.

- Was it helpful for you in understanding coverage and financing inequities among CSHCN?
- Did you gain a clearer conceptualization of what these inequities might look like in your state?
- Have you strengthened or created new policies or programs to address inequities in your state?

Please feel free to reach out to us with any comments or feedback at [cyshcn@bu.edu](mailto:cyshcn@bu.edu)

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## MODULE 1: What are health care coverage and financing inequities?

### Overview

Module 1 (pages 7 - 10 of the tutorial) provided an overview of health care coverage and financing inequities. Health inequities are differences in health and health care outcomes among different groups of children with special health care needs (CSHCN) that are caused by structural disadvantage in society. While CSHCN, as a group, are more vulnerable than children generally, certain subgroups of CSHCN are more vulnerable than others and may experience inequities in health insurance coverage and other ways of paying for the services they need.

### Identify an inequities-related issue that you think exists within your state

- The issue may focus on differences that you notice among subgroups of CSHCN or a policy or program that seems to contribute to these inequities.
- Keep this issue in mind as you continue through the tutorial and learn more about coverage and financing inequities among CSHCN.

### Describe the issue



## MODULE 2: How do inequities impact children with special health care needs?

Module 2 (pages 11 - 23 of the tutorial) describes some data sources that may help you determine where there may be inequities among children with special health care needs (CSHCN) in your state. Using the information and instructions from Module 2, use the **Catalyst Center Chartbook** at <http://chartbook.cahpp.org/> or the **National Survey of Children with Special Health Care Needs** at <http://childhealthdata.org> to fill in the information for your state. Regarding the Chartbook, note that there is also a column for another state. You can use the Chartbook to input information in this column from any other state, or the District of Columbia (DC), and compare it to yours. U.S. data are already filled in, so you can compare your state to the national average as well.

### Percent of Children with Special Health Care Needs Without Insurance at Some Point, by Characteristic

	U.S.	_____	_____
		(Your State)	(Comparison State)
% of CSHCN without health insurance at some point in the past year			
<b>Race/Ethnicity</b>			
Hispanic	15.9%		
White, non-Hispanic	7.3%		
Black, non-Hispanic	9.9%		
Other, non-Hispanic	9.4%		
<b>Language</b>			
Hispanic child, Spanish language household	22.2%		
Hispanic child, English language household	12.6%		
Non-Hispanic child	8.0%		
<b>Household Income</b>			
0-99% FPL	14.2%		
100-199% FPL	14.1%		
200-399% FPL	8.5%		
400% FPL or more	2.3%		
<b>Number of Functional Difficulties</b>			
None	4.4%		
1	5.9%		
2	9.0%		
3	9.9%		
4 or more	11.7%		

Source: Catalyst Center Chartbook. The Catalyst Center Chartbook includes other coverage and financing indicators (in addition to % of CSHCN without health insurance at some point in the past year). You can use this resource to find out how CSHCN in your state fare with respect to these other indicators and compare these data to any other state or DC and to the U.S.

Do these data indicate any inequities-related issues in your state of which you were unaware? Have they provided additional information about the issue you outlined in Module 1? Describe:





## MODULE 3: How can policies and programs improve inequities in your state?

Module 3 (pages 24 - 33 of the tutorial) contains a list of policies that may help address inequities in coverage and financing of care among children with special health care needs (CSHCN). Complete the following checklist to show which policy options your state has enacted and which might be effective options for your state to consider in moving forward to address inequities. There may also be other community or regional policies or programs in your state that help reduce inequities and that could be replicated in more areas.

### Policy Options that May Address Inequities for Children with Special Health Care Needs in \_\_\_\_\_

(your state)

Policy	Enacted	Not Enacted	Notes*
<b>State Earned Income Tax Credit</b>  List of states that supplement the federal EITC with state dollars <sup>1</sup>			
<b>Increased Medicaid Income Eligibility</b>  Income eligibility levels for children in each state's Medicaid and CHIP programs <sup>2</sup>	Every state (including DC) must provide Medicaid to children, age 0 to 19 at income less than 138% FPL. Many states have higher income eligibility.  Your state's income limits for Medicaid: Ages 0-1: _____% FPL Ages 1-5: _____% FPL Ages 6-18: _____% FPL		
<b>Family Opportunity Act (FOA) Medicaid Buy-In</b>			
<b>TEFRA/Katie Beckett State Plan Option</b>  Visit the Catalyst Center Chartbook to see if your states has a TEFRA option <sup>3</sup>			

\*You may wish to review the list of Questions to Consider on pages 28 - 29 of the tutorial (which can be found at <http://cahpp.org/resources/inequities-tutorial>) and note any comments or ideas you have.

<sup>1</sup><https://www.irs.gov/Credits-&-Deductions/Individuals/Earned-Income-Tax-Credit/States-and-Local-Governments-with-Earned-Income-Tax-Credit>

<sup>2</sup><http://kff.org/health-reform/state-indicator/medicaid-and-chip-income-eligibility-limits-for-children-as-a-percent-of-the-federal-poverty-level/>

<sup>3</sup><http://chartbook.cahpp.org/>

Policy	Enacted	Not Enacted	Notes*
<p><b>The Legal Immigrant and Children’s Health Improvement Act (ICHIA) Option</b></p> <p>List of states that cover legally residing immigrant children in their Medicaid and/or CHIP programs<sup>4</sup></p>			
<p><b>Other policies/programs in your state</b></p> <p>Ideas might include outreach/enrollment programs or those targeting recruitment of minorities to professional positions. (See the list of Questions to Consider on pages 28-29 of the tutorial (which can be found at <a href="http://cahpp.org/resources/inequities-tutorial">http://cahpp.org/resources/inequities-tutorial</a>) for more ideas of policies or programs to consider.)</p>			

<sup>4</sup><http://www.medicaid.gov/medicaid-chip-program-information/by-topics/outreach-and-enrollment/lawfully-residing.html>

\*You may wish to review the list of Questions to Consider on pages 28 - 29 of the tutorial (which can be found at <http://cahpp.org/resources/inequities-tutorial>) and note any comments or ideas you have.

**ACA**

**MODULE 4: How does the Affordable Care Act (ACA) impact inequities?**

Module 4 (pages 34 - 39 of the tutorial) contains a list of ACA provisions that may help address inequities in coverage and financing of care among children and youth with special health care needs (CSHCN). Complete the following checklist to show which ACA provisions your state has enacted and which might be effective options for your state to consider in moving forward to address inequities.

**ACA Provisions that May Address Inequities for Children with Special Health Care Needs in \_\_\_\_\_ (your state)**

Policy	Enacted	Not Enacted	Notes*
<b>Adult Medicaid Expansion</b>  List of states that have expanded Medicaid <sup>1</sup>			
<b>12-month Continuous Eligibility for Children</b>  List of states that have 12-month continuous eligibility for children in their Medicaid and/or CHIP programs <sup>2</sup>			
<b>In-person Assisters</b>  What type of ACA Marketplace each state runs <sup>3</sup>  List of consumer assistance organizations in each state <sup>4</sup>	In-person assisters (IPAs) are available in state-partnership Marketplaces and some state-based Marketplaces. Navigators (but not IPAs) are available in federally facilitated Marketplaces.  Type of Marketplace: _____		

\*You may wish to review the list of Questions to Consider on pages 28 - 29 of the tutorial (which can be found at <http://cahpp.org/resources/inequities-tutorial>) and note any comments or ideas you have.

<sup>1</sup><http://kff.org/health-reform/state-indicator/state-activity-around-expanding-medicaid-under-the-affordable-care-act/>

<sup>2</sup><http://www.medicaid.gov/medicaid-chip-program-information/by-topics/outreach-and-enrollment/continuous.html>

<sup>3</sup><http://kff.org/health-reform/state-indicator/state-health-insurance-marketplace-types/>

<sup>4</sup>[http://www.statecoverage.org/files/KidsWell\\_Helping\\_Consumers\\_Enroll.pdf](http://www.statecoverage.org/files/KidsWell_Helping_Consumers_Enroll.pdf)



## MODULE 5: How can you partner with other stakeholders to address inequities?

Module 5 (pages 40 - 46 of the tutorial) provided you with some information about family/professional partnerships to address inequities among children with special health care needs (CSHCN). The examples from Arkansas, Oregon, Alaska, Minnesota, Michigan, and North Dakota may inspire similar initiatives in your state. There are various opportunities for partnerships that may help address the specific needs of CSHCN and may support innovative strategies to reduce inequities. Use the table below to explore organizations with whom you may partner to improve coverage and financing of care for CSHCN in your state.

### Opportunities for Partnerships in \_\_\_\_\_ (your state)

Family Voices (national)	National Center for Family/Professional Partnerships	Family-to-Family Health Information Center (F2F)	State Offices of Minority Health	Other Organizations in Your State
<p>More information on Family Voices<sup>1</sup></p>	<p>More information on the National Center for Family/Professional Partnerships<sup>2</sup></p>	<p>Use this list of F2F organizations<sup>3</sup> to identify the F2F in your state.</p> <p><b>Your state's F2F:</b></p> <hr/>	<p>Use this interactive map<sup>4</sup> to identify the state office of minority health in your state.</p> <p><b>Your state's office of minority health:</b></p> <hr/>	

<sup>1</sup><http://www.familyvoices.org/>

<sup>2</sup><http://www.fv-ncfpp.org/>

<sup>3</sup><http://www.fv-ncfpp.org/f2fhic/find-a-f2f-hic/>

<sup>4</sup><http://minorityhealth.hhs.gov/omh/browse.aspx?lvl=2&lvlid=6>



Now, take a look back at the Worksheet Section Module 3: *How can policies and programs improve inequities in your state?* on pages 5 - 6 (pages 30 - 31 in the tutorial). Were there any policies or programs to reduce inequities that your state has **not enacted**? If so, you can use the below table to fill those in and think about which organizations or stakeholders you might partner with in your state to get these or similar programs enacted.

**Policies and Programs Enacted/Not Enacted in \_\_\_\_\_**  
(your state)

Policy	Enacted	Not Enacted	Potential Partners for Planning/Future Enactment
<b>State Earned Income Tax Credit (EITC) Program</b>			
<b>Increased Medicaid Income Eligibility</b>	Every state (including Washington, D.C.) must provide Medicaid to children, age 0 to 19 at income less than 138% FPL. Many states have higher income eligibility.  Your state's income limits for Medicaid: Ages 0-1: _____% FPL Ages 1-5: _____% FPL Ages 6-18: _____% FPL		
<b>TEFRA/Katie Beckett State Plan Option</b>			
<b>The Legal Immigrant and Children's Health Improvement Act (ICHIA) Option</b>			



## PUTTING IT ALL TOGETHER: The health care coverage and financing inequities landscape in your state

After reviewing Modules 1 and 2, you identified an inequities-related issue or issues that exist within your state and looked at data regarding uninsurance among certain groups of children with special health care needs (CSHCN) to uncover issues around inequities that may exist in your state. After reviewing Modules 3 and 4, you identified ACA provisions and other policies that have been enacted in your state that may help address inequities as well as additional ACA provisions and other policy options your state might consider enacting in the future. Finally, after reviewing Module 5, you identified organizations in your state that you have partnered with, or might consider partnering with, to address inequities among CSHCN.

### Issues in Your State

Based on the information you have compiled in the above worksheet sections, what are your overarching ideas to address coverage and financing inequities among CSHCN in your state? What action steps can be taken to turn these ideas into reality?

### Additional Information Needed

List any additional information you need here:

If you have questions about specific policies enacted in your state, how they work, how they may impact inequities, or other questions regarding insurance coverage and financing of care for CSHCN, the Catalyst Center provides free technical assistance. Contact us at [cyshcn@bu.edu](mailto:cyshcn@bu.edu)

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*Health Care Coverage and Financing for Children with Special Health Care Needs: A Tutorial to Address Inequities* is available in its entirety on the web at <http://cahpp.org/resources/inequities-tutorial>

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