### A Training Curriculum for Community Health Workers | Core Competencies

## **Prioritizing and Organizing Your Time**



## **OBJECTIVES**

#### At the end of this unit, participants will be able to:

Organize time and tasks in order to manage the multiple demands of a Community Health Worker

## INSTRUCTIONS

- 1. Before the session, prepare two flip chart sheets: 1) Importance of Organizational Skills, and 2) Challenges and Solutions for Time Management. Review PowerPoint slides and handouts.
- 2. Welcome participants and review session objectives (slide 2). Explain to participants that managing time is important for everyone, but it is especially important for CHWs.
- 3. Discussion: Ask, "Why are organizational skills important for CHWs?"
  - Solicit responses and write them on the flip chart.
  - CHWs must balance many competing demands on their time. They get demands from community members, from co-workers, from supervisors, from family members, etc. They may feel they don't have much control over their time.
- 4. Review tips for time management (slide 3).
- 5. Prioritizing Tasks Activity
  - Distribute the handout "Time Management Activity н. Sheet."
  - Review slide 4 for detailed instructions. Ask . participants to work on the time management activity first on their own and then share with a partner.
  - Ask, "What are your challenges for time management?" Write answers on the flip chart.
  - Ask, "What are some solutions that you have for these challenges?" Write answers on the flip chart.
- 6. Share the information on time management apps and the time log handout.
- 7. Wrap up. Summarize by stating that everyone struggles with time management. As a CHW, coming up with a time management strategy that works for you will promote a productive and trusting relationship with your care team and your clients. It can also prevent you from feeling overwhelmed by your work and developing burnout.



## **Related C3 Roles**

All

#### **Related C3 Skills**

Professional skills and conduct

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#### Method(s) of Instruction

Large group brainstorm, individual activity, pair activity



#### **Estimated time**

60 minutes

### **Key Concepts**

Time management, prioritization, organization

## **Materials**

- Computer with internet access and projector
- PowerPoint slides
- Flip chart
- Markers

#### Handouts

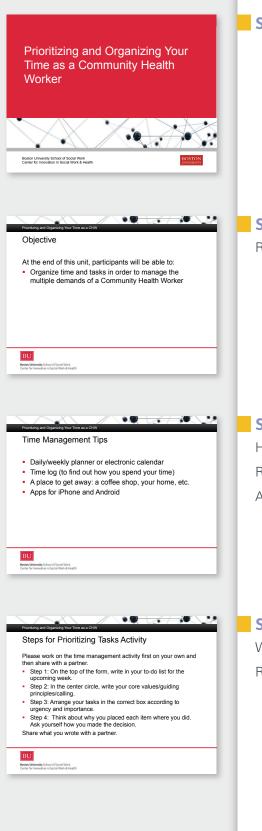
- Time Management Activity Sheet
- Time Log



#### Resources

Information on time management apps, https://techigem.com/time-managementapps/

## Prioritizing and Organizing Your Time



#### **SLIDE 1**

SLIDE 2

Review the slide.

#### **SLIDE 3**

Here are some tips and tools to help you manage your time more efficiently. Review the slide.

Ask participants, "Are there other tips that you use to manage your time?"

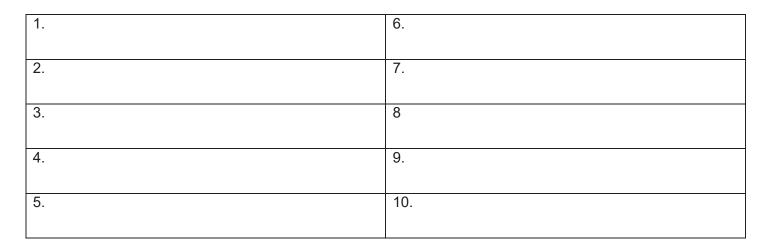
#### **SLIDE 4**

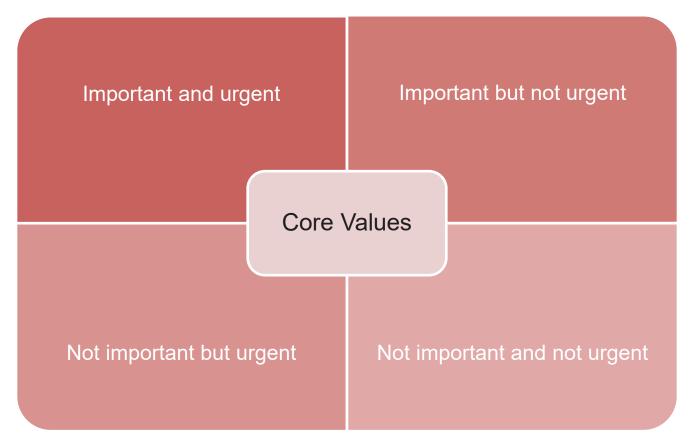
We are now going to work on an activity to help us prioritize tasks.

Review the instructions on the slide.

# **Time Management Activity Sheet**

### To Do List:





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## Time Log

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DATE	ACTIVITY	FROM	ТО	TOTAL TIME

## Acknowlegements

This curricula draws from and is adapted from other training curricula for peer educators and community health workers, such as the Building Blocks to Peer Success (https://ciswh.org/resources/HIV-peer-training-toolkit) and the Community Capacitation Center, Multnomah County Health Department (https://multco.us/health/communityhealth/community-capacitation-center)

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